

Angela Pearson U S HISTORY TO 1877 (HIST1301 11221S)

BC Survey - Results 2022 Fall (16-Week - 221S), U S HISTORY TO 1877

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "U S HISTORY TO 1877 (HIST1301 11221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Angela Pearson 2022 Fall (16-Week - 221S) U S HISTORY TO 1877 (HIST1301 11221S) No. of responses = 2



Survey Results

3. Level of Agreeance: Instructions for course activities and assignments n=2 av.=4 strongly disagree N/A were clear. md=4 50 dev.=1.4 The workload in this course was well distributed n=2 strongly disagree N/A av.=4.5 md=4.5 throughout the term. 50 dev.=0.7 The course was delivered as outlined in the syllabus. n=2 strongly disagree N/A av.=3.5 md=3.5 50 dev.=2.1 Assessments/exams were based on material n=2 strongly disagree N/A covered in assignments, readings, lectures, videos, av.=4.5 md=4.5group activities, etc. 50 dev.=0.7 The instructor made learning relevant to my field of n=2 strongly disagree N/A av.=4 md=4 study, career, or degree. dev.=1.4 The instructor used a variety of instructional n=2 av.=4.5 strongly disagree N/A methods (examples: group discussions, student md = 4.5presentations, student activities, lab activities, online dev.=0.7 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=2 strongly disagree N/A av.=4.5 assignments. md=4.550 dev.=0.7 The instructor exhibited professional behavior, n=2 strongly disagree N/A treated students respectfully, and used appropriate av.=4.5 md=4.5 language during class. dev.=0.7

3.9)	The instructor provided grades within the stated timeframe.	ree ¹⁰⁰ 50	0%	0%	0%	50%	50%	0% 6	N/A	n=2 av.=4.5 md=4.5 dev.=0.7
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	100 ree 50	0%	0%	50%	0%	50%	0% 6	N/A	n=2 av.=4 md=4 dev.=1.4
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	ied ¹⁰⁰ 50	0%	0%	09	_	50%	50%	Very Satisfied	n=2 av.=4.5 md=4.5 dev.=0.7
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	100 50	0%	0%	509		0%	50%	Very Likely	n=2 av.=4 md=4 dev.=1.4
7.	Student Demographics:									
7.1)	How many credits have you completed toward your degree or cert	ficato')							
	0 - 30 completed cred		-						100%	n=2
	31 - 60 completed cred								0%	
	61 - 90 completed cred								0%	
	91 + completed cred	lits							0%	
7.2)	This course is instructed as:									
	a face-to-face coul	se							0%	n=2
	a hybrid/blended course (a combination of face-to-face and online instruction								50%	
	an online synchronous (students are required to participate online at a specific tin	ne)							0%	
	an online asynchronous (students view course materials at any tin	ne)							50%	
7.3)	This term I am currently enrolled in:									
	5 or less credit hor	urs 🗀							100%	n=1
	6 - 8 credit hor	urs							0%	
	9 - 11 credit hou	urs							0%	
	12 or more credit hor	urs							0%	

7.4) My current major is:		
Bachelor of Applied Technology (BAT	0%	n=0
Associate of Arts or Multi-Disciplinary Degree (AA	0%	
Associate of Arts in Teaching (AAT	0%	
Associate of Science (AS	0%	
Associate of Applied Science (AAS) in a technical area	0%	
Certificate in a technical area	0%	
^{7.5)} I am currently a high school student taking college courses.		
Yes	100%	n=2
No	0%	

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- I can do everything when I want within reason.
- It's very organized
- 6.2) What changes would you recommend that would improve this course?
- Better communication and clearer instructions.
- None
- ^{6.3)} Any further, constructive comments?
- No.
- None